



# WINHILLS

## EYFS

### Newsletter

#### Busy learning-Oi! Get off our train

After reading the story of 'Oi! Get off our train' by John Burningham the children have been making trains out of all sorts of construction sets and using them to tell exciting adventure stories. We introduced masks, bags, hats, even tutus to enhance their stories about going to the seaside, to London, to Africa and even to the moon! We even added a train station café so it was coffees and cakes as a treat as we boarded the train. The children have learnt a lot of new vocabulary and have used the new words to sort and group animals according to their appearance, their diet and their habitat. The older children learnt that tiger, crane, polar bear and elephant needed a seat on the train because humans are hurting them and went on to discuss other endangered animals. The children have used the junk modelling supplies to make their own animals; there have been some impressive giraffes, octopi and a group project of a lion. Right at the end of the topic we had to release our butterflies, they had hatched and their wings were dry so we gave them a refreshing drink of fresh orange to help them on the way. Reception learnt that the butterflies were about to start their migration to Africa which takes us to our next topic.

#### Mathematics

The children have been exploring the composition of number. What is a three made up of? They have made the quantities using different materials and mathematical resources. Three could be one and one and one, it could be a two and one, it could be a one and a two. It is definitely less than four but more than two. They have built towers, explored dice patterns and gathered objects from outside which they have displayed in different ways. The older children can recall this information quickly and show us on a number fan so they have been looking at how the teens numbers are made. The number twelve is not a one and a two...it is a ten and two units or two ones. They have also explored the patterns of odd and even numbers.

#### English

The children have been refining their throwing and catching skills to help build their coordination and leads to a better stamina for writing. They have been drawing enclosed shapes like rectangles which they made into trains. They have been listening carefully to clues and seeing if they can guess what the other person is talking about. The older children have then been applying their phonics to writing 'Who am I?' riddles using words like marsupial and reptile. The children have shared a variety of stories about animals as well as non fiction texts and videos to learn more about an animal of their choice. They have then innovated the stories and have either told them, acted them out, drawn them or written them. We even had Mrs Greet's jumping spider in to visit. The children were very good at forming questions about Wicket.

#### Reminders

We will be gathering in our reading books as we close for the year, please check around for yours. If you have a nursery place for September, then make sure you have secured it with a count me in form.

**Nurture**

**Inspire**

**Flourish**