



# WINHILLS

## Year 4 and Year 5

### Fortnightly Newsletter

#### English

We have been learning all about Greek Myths. So far, we have read the myths 'Perseus' and 'Daedalus and Icarus'. The children have retold the myth, written a description of Medusa, written a persuasive letter and have learnt how to use punctuation in speech. We will be learning about the Minotaur next!

#### Maths

The children have been learning all about place value. They have partitioned numbers, rounded numbers, ordered and compared numbers and estimated. They have also recapped using the column method to add and subtract and have applied this method to word problems and reasoning.

#### Science

In Science, we have been learning about materials and their properties. The children have learnt about the properties of different materials and thermal and electrical conductors. They have carried out multiple investigations to see which materials would be the best thermal insulator, which material would be the best electrical conductor and categorised the materials based on their properties such as their flexibility.

### Topic

Our topic this term is 'Ancient Greece'. The children have looked at the Greek democracy and researched Alexander the Great. They created their own fact files using their research and thought about how he had impacted life today. The children created amazing portraits of the Gorgon Medusa using chalk and pastels. We can't wait to display these in the ICE Zone! Furthermore, the children have tasted Greek foods and designed their own banquet for the Greek Olympics! It was brilliant watching their faces when they tried the figs!

### Reminders

Due to the variable weather, please ensure the children have coats and appropriate clothing. The children have PE on a Friday and must have the correct uniform (plain white T-shirt, dark shorts or tracksuit bottoms and trainers).

Also, the children need to make sure they are up to date with their reading, Maths Whizz, TT and their spelling homework. If you have any questions, please ask your class teacher.

**Nurture**

**Inspire**

**Flourish**