



Opal and Topaz Curriculum Newsletter – Spring Term 2022

21.01.22

Dear Parents and Carers,

Welcome to the new spring term. We hope you enjoyed a fun-filled break and celebrations over the Christmas holidays. Please find below a summary of Reception's main learning areas for this term.

Notices

Please be reminded that school begins at 8:55 and ends at 3:15. We do however welcome you in from 8:45 in the morning. We are really impressed with how quickly the children have settled and grown in confidence and independence so far this year.

Thank you to everyone who has provided a pair of wellies for their child and spare clothes in case of accidents. Please make sure your child brings a water bottle everyday too.

P.E.

The Reception children now have P.E. on Thursdays. Please make sure you send your child into school in their P.E. kit on this day and earrings are removed. **P.E. kit is a white t-shirt, navy or black shorts or joggers and trainers.**

Reading

Your children should all now have reading books or sound cards to practice at home. Make sure this is little and often, and most importantly fun! Bring your books and sound cards back on Thursdays for new ones, once your child has had the whole week to really master the book and enjoy their success. You can post a video on Tapestry to show their work.

Ways we keep you informed

There will be fortnightly curriculum newsletters in which we shall keep you updated and informed about your child's learning, ways you can help them and any extra details you will need, such as changes to timetables, notifications, etc. Your child's tapestry account will give you an insight into their day and what they have been learning, it's a great way to share and celebrate their successes. If you have any questions please speak to a member of the EYFS team.

We are looking forward to an exciting term ahead and thank you in advance for your continued support.

Miss Holloway and Mrs Willison

Curriculum Topics – Spring Term 2022



Topic

The theme for this term is 'Houses and Homes'. Within this we learn about our homes and their similarities and differences and our local environment. Then we will begin to learn about habitats and different animal's homes as we move into the season of Spring.



Communication and Language

The children will continue to build their vocabulary, learning the names for different houses, features and rooms. They will develop their ability to express their ideas, thoughts and opinions clearly, as well as listening carefully to others. The children will learn how to retell events, putting them in order with extra, interesting details.



Physical Development

The children will continue to take part in weekly P.E. lessons; focusing on moving different ways, jumping and using the equipment safely. In our outside area they will explore and experiment with the large construction and continue to develop their ball skills. The children will strengthen and improve their pencil control, increasingly writing with more focus, clarity, skill and strength.



Personal, Social and Emotional Development

The children will develop their ability to communicate in small groups, sharing ideas and methods, particularly focussing on doing this independently. They will talk to others about their needs, describing and explaining them. The children will continue to learn how to talk about their emotions and communicate them effectively to those around them, especially using them to solve any conflicts or problems effectively and in a thoughtful manner.



Literacy

The children will continue with their phonics, focussing on segmenting and blending. They will learn to read and write them through small focused group work. They will develop their reading and writing, increasingly writing more words and developing these into sentences. They will share a variety of texts and rhymes during carpet times and write invitations, letters, lists, story maps and poems during shared writing times, learning the stories and re-inventing them with their own ideas.



Mathematics

This term the children will develop their counting skills; making sure they are accurate up to 20. They will order quantities and numerals on number lines, varying their starting place. The children will use numicon as well as a variety of tools to help them visualise number. They will begin to record the numbers in writing and explore the concepts of more, less, addition and subtraction.

Understanding the World

The children will discuss celebrations and traditions important to them and learn about Chinese New Year and Easter. The children will observe the environment around us, focussing on homes. The children will closely observe the school environment, taking part in Winhills Rangers and learning about recycling, they will also do the great birdwatch and then begin to look for signs of spring.

Expressive Arts and Design

The children will create 3D houses using a variety of different materials, as well as explore colour mixing with powder paints. They will create art independently using their ideas and inspiration from artists such as Kandinsky to plan and then make a variety of houses and characters. They will take part in singing sessions and begin to introduce some musical instruments into their songs. The children will have access to small world play and role play such as construction sites and construction materials.

