

Gems Nursery Unit Newsletter

Friday 30th January



Keeping Children Safe

As the numbers in nursery have increased with all our lovely new children, releasing children safely is of paramount importance. We ask that parents and carers collecting their child to be alert when we open the door and indicate where you are by waving or moving forward so that we can see your child greeting you. If you need to speak to a member of staff, please be patient as we release the children first and then we can give you the proper attention you need.
Many Thanks

Mathematical Development

The children have had many opportunities to recognise number digits and counting in different ways. Linking to our story of the week, we have thinking about describing size and ordering.

Our Letter of the Week

Ee

Please bring items in that begin with this phoneme

Important Notice

If your child is unwell and unable to come to nursery, please phone the office to let them know.

Thank you

Reminders

- * Snack money is £1 a week.
- *Please put dinner money in a named envelope or take cash to the office.
- *If your child is having a packed lunch can you ensure that they have a drink in their lunch box as well as their water bottle.
- *Please can you ensure that your child has warm outdoor clothing including hats, gloves and a scarf.
- **PLEASE CAN YOU CHECK THE LABELS ON YOUR CHILDS CLOTHING****

Thank you

Busy Learning

Over the past week we have Listening to the story of 'The Three Billy Goats Gruff' and using this story as a theme for our other learning. We have re-enacted the story, focusing on repetitive phases and character. In Expressive Art and Design we have explored sounds such as wood blocks to represent features of the story and explored blue shades using wax resist, colour mixing and combining a variety of materials. We have also been using a variety of different resources to build bridges. The children have had access to other traditional tales through books and jigsaws.

Next week we shall continue to base our learning on the traditional tale.