Years 1, 2 and 3 Newsletter Friday March 21st 2014

Literacy

Year 1 have been reading, acting out and writing the story of red riding hood. Some of the children have been learning how to use speech marks.

Year 2 have been preparing to write non chronological reports about mini beasts. They have used contents and index pages as well as sub headings to locate useful information quickly.

Year 3 have been exploring Julia Donaldson and her amazing picture books, we have started to write a letter to Julia Donaldson to ask her a few questions and to tell her what our favourite books are.

Numeracy

Year 1 have been looking at subtraction and using this knowledge within problems. Some of the children have moved on to recognising Hundreds, Tens and Units and using this skill throughout their work.

Year 2 have been improving their problem solving skills. They have been looking at the language for each operation. They can now decide whether to add, subtract, multiply or divide.

Year 3 have been exploring data handling recently. We have applied our knowledge of data to pictograms and bar graphs.

Reminders

If you send any money into school with your child please put it in an envelope with their name and class on it.

Well done to everyone who biked to school during our 'bike it' weeks.

Thank you to all of the parents who offered to help with the library trips this week, your support is much appreciated.

Please ensure that your child has a PE kit with them for the whole week. Girls need to bring socks in if they wear tights. All PE kit must consist of a white top, black/navy bottoms and trainers.

Science

Year 1 have been working together to describe a given object....they came up with some great adjectives! They have also looked at materials that are natural and /or manmade.

Year 2 have continued to investigate the effect forces have upon materials. They have explored how much force can be applied to different materials to make the change shape.

Year 3 have continued their topic of magnetism, they have explored how to make a magnet stronger. We tested magnet strength with paper clips and have learnt which materials are magnetic.