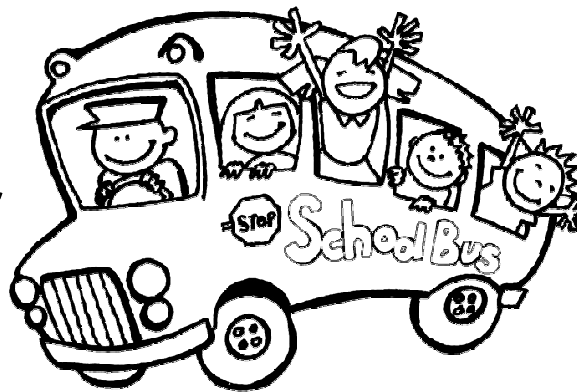


Years 1, 2 and 3 Newsletter

Friday April 4th 2014



Literacy

Year 1 have finished writing their Little Red Riding Hood stories. They enjoyed a new Version called Little Red - a boy who took ginger beer to his grandmother!

Look out your pirate books for next term, too

Year 2 have been reading poetry. They have also played with the rhythm of 'London's burning' to create 'Hedgehogs sleeping' and 'Mr R's Leaving'

Year 3 have written their final letter of complaint. They have been writing about how awful their flood was and how it inconvenienced them. They have proved themselves to be super letter writers!

Numeracy

Year 1 the children have been busy making their own problems for us to work out. Next term they will continue looking at problems and what function is required. They will also be revisiting time and money as well as starting to put in to practice sharing and multiplying.

Year 2 have been improving their problem solving skills. They have been looking at the language for each operation. They can now decide whether to add, subtract, multiply or divide.

Year 3 have been exploring the grid method for multiplication and the chunking method for division. The children are becoming far more confident with their written methods.

Reminders

Next term year 1 will have outdoor PE, so please check PE kits include:

- trainers/ plimsolls,
- tracksuit trousers, (navy/black or grey)
- a jumper (navy, black, grey)
- The usual shorts and T-shirt.

Year 2 will have gymnastics on a Tuesday, Dance on a Wednesday and games on a Friday.

Year 3 will have dance on a Wednesday and games on a Tuesday.

Everyone from the middle phase wishes you a happy Easter! See you on Wednesday 23rd April.

Science

Year 1 have come to the end of their topic on Materials and their properties. The children have learnt about natural and man made materials, as well as written experiments to test whether some materials are waterproof or wind proof.

Year 2 have continued to investigate friction and it's ability to slow things down. They have measured the distance their toy cars can travel on carpet, tiles and tarmac. The children have a better understanding of how friction is apparent in every day life.

Year 3 have now moved on from magnets and onto springs! They have spent a lesson exploring springs and what they could be used for.