



## Year 1 and 2 Class Information Sheet

### Autumn Term 2024



Reading	Spellings	Maths	PE Days	Class Dojo
<p>Your child will bring home up to 3 books a week.</p> <ul style="list-style-type: none"><li>• One will be their reading book</li><li>• One will be a reading for pleasure book. This is one they have chosen to enjoy at home.</li><li>• One will be a book to challenge them or practise some reading speed (so may be harder or easier).</li></ul> <p>They can change their reading books everyday if needed and books for pleasure will be changed on Friday. Please take time to share your reading in their diary, we love to find out how they have got on. We expect you to read 5 times a week and do a book talk every week too.</p>	<p>Your child will bring spellings home every Wednesday. Please practise these at home and return them to school on Monday. The spellings will be a mix of the phonics sounds or spelling patterns they have been learning at school and tricky words.</p>	<p>Your child will have access to My Maths where they will complete an online homework lesson that has been set by their class teacher. This will be set on a Friday and needs to be completed by the following Thursday. Each child also has access to NumBots which is an online maths game that supports children with their understanding, recall and fluency in mental addition and subtraction.</p>	<p>PE will be every Friday. Please make sure your child has their PE kit and earrings are removed. PE kit is black or navy shorts or joggers, white t-shirt and trainers. Please make sure that they have PE kit suitable for outdoors.</p>	<p>You and your child can both login to class dojo. Your child will earn dojo points for excellent choices and work at school. They can also earn points for their homework and reading. Your child can redeem points for treats in school. You will also find updates and reminders about things in class and message me if there is a question you have.</p>

<b>English</b> <ul style="list-style-type: none"> <li>➤ Labels, captions and simple sentences.</li> <li>➤ Story mapping</li> <li>➤ Oral storytelling</li> <li>➤ Inventing our own stories</li> <li>➤ Non-fiction writing</li> </ul>	<b>Maths</b> <ul style="list-style-type: none"> <li>➤ <u>Year 1</u> <ul style="list-style-type: none"> <li>✓ Place value up to 10</li> <li>✓ Addition and subtraction within 10</li> <li>✓ Shape</li> </ul> </li> <li>➤ <u>Year 2</u> <ul style="list-style-type: none"> <li>✓ Place value up to 100</li> <li>✓ Addition and subtraction</li> <li>✓ Shape</li> </ul> </li> </ul>	<b>Science</b> <ul style="list-style-type: none"> <li>➤ <u>Uses of everyday materials</u> <ul style="list-style-type: none"> <li>✓ Recognise materials and their uses</li> <li>✓ Test materials and record data</li> </ul> </li> <li>➤ <u>Living things: Habitats</u> <ul style="list-style-type: none"> <li>✓ Identify plants and animals in different habitats</li> <li>✓ Food chains</li> </ul> </li> </ul>
<b>History</b> <ul style="list-style-type: none"> <li>➤ <u>How have explorers changed the world?</u> <ul style="list-style-type: none"> <li>✓ Know what an explorer is and recognise their achievements</li> <li>✓ Learn about some significant explorers from the past – Christopher Columbus, Matthew Henson, Ellen McArthur</li> </ul> </li> </ul>	<p style="text-align: center;">Year 1 and 2 Curriculum Autumn Term 2024</p>	<b>Geography</b> <ul style="list-style-type: none"> <li>➤ <u>Where am I?</u> <ul style="list-style-type: none"> <li>✓ Identify countries in the UK</li> <li>✓ Identify features on a map and aerial photograph</li> <li>✓ Use directional language</li> <li>✓ Recognise symbols on a map</li> </ul> </li> </ul>
<b>Phonics</b> <ul style="list-style-type: none"> <li>✓ Recap sounds learnt so far</li> <li>✓ Learning new sounds</li> <li>✓ Recognising these when listening, reading and writing</li> </ul> <b>Spellings</b> <ul style="list-style-type: none"> <li>✓ Spelling rules</li> <li>✓ Adding suffixes to words</li> <li>✓ Apostrophes for possession</li> <li>✓ Prefixes</li> </ul>	<b>PSHE</b> <ul style="list-style-type: none"> <li>➤ <u>Family and relationships</u> <ul style="list-style-type: none"> <li>✓ What is family and what are friends?</li> <li>✓ Friendships, importance of positive friendships and how to solve conflicts</li> <li>✓ Recognising emotions</li> </ul> </li> <li>➤ <u>Health and wellbeing</u> <ul style="list-style-type: none"> <li>✓ Growth mindset</li> <li>✓ Staying active</li> <li>✓ Looking after our teeth</li> <li>✓ Having a healthy diet</li> </ul> </li> </ul>	<b>Art/DT</b> <ul style="list-style-type: none"> <li>➤ <u>Structures: Baby bear's chair</u> <ul style="list-style-type: none"> <li>✓ Understand how the shape of a structure affects stability and strength</li> <li>✓ Use a design criterion and evaluate its effectiveness</li> </ul> </li> <li>➤ <u>Painting and mixed media: Life in colour</u> <ul style="list-style-type: none"> <li>✓ Colour mixing, texture and pattern with paint</li> <li>✓ Compose and create collage</li> <li>✓ Evaluate and improve our work</li> </ul> </li> </ul>
<b>Computing</b> <ul style="list-style-type: none"> <li>➤ <u>What is a computer?</u> <ul style="list-style-type: none"> <li>✓ Key parts of a computer</li> <li>✓ Inputs and outputs</li> <li>✓ Use word processing tools</li> </ul> </li> </ul>	<b>RE</b> <ul style="list-style-type: none"> <li>➤ <u>Rules and routine</u> <ul style="list-style-type: none"> <li>✓ Shabbat in Judaism, the Ten Commandments in Christianity and Judaism, the Five Pillars of Islam, the 5Ks in Sikhism</li> </ul> </li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>➤ <u>Pitch</u> <ul style="list-style-type: none"> <li>✓ Pulse, tempo, dynamics, pitch</li> <li>✓ Using percussion instruments</li> <li>✓ Listening to a variety of different musical genres</li> </ul> </li> </ul>