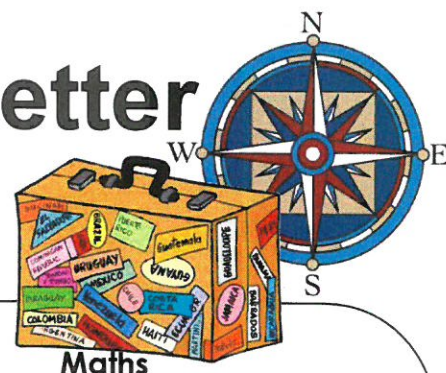


Reception newsletter

Friday April 22nd 2016



Literacy

The children have a new text, 'Oi get off our train' by John Burningham. They have started to map the story events and as a result have learnt about endangered animals around the world.

They have continued to develop their phonic knowledge through small groups of Read, Write, Inc.

The children have been using the connectives or, but and if to make their spoken sentences longer.

'If I get cold I will put my coat on.'

'I like apples but I don't like bananas.'

Please can we have photos of the children on holiday?

Useful Information

Your snack money contributions of £1 per week over the past fortnight have provided, amongst other things; cheese and tomato pizza, garlic bread, breadsticks and humous and the ingredients to bake biscuits.

The parent comment sheets are coming home again this week so let us know just some of the ways your child has impressed you.

During the summer term the children will continue their zumba lessons every Monday afternoon and Indian drumming sessions every Thursday morning.

Just a Read, Write, Inc reminder...please test your child on the words and sounds, read the book and make sure your child has a full understanding of the story. If you would like any support with how to help your child please just ask.

Maths

The children have learnt about symmetry, 'the same on both sides'. They have created symmetrical butterflies and used mirrors to check.

They have developed their understanding of doubling. The children have really improved at recording their thinking with drawings and number sentences.

The children have also been ordering the numbers to 20. They have found the number 1 more and 1 less in a variety of contexts.

Busy Learning

The children have drawn roads and rail tracks to ride on. They have designed and built obstacle courses to challenge their balance and control.

They have made passports and used them to travel the world by plane, achieving stamps for every country they visited.

The children have been taking care of frog spawn, watching carefully for movement and change. We are really looking forward to seeing the tadpoles.

They have also looked at aboriginal art, designed their own symbols and created their own journeys.