





Winhills Primary Academy PE and Sport Premium Funding 2020/21

Details with regard to funding Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£ 18,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£ 17970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17970

Swimming Data

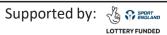
Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	65%
N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No













Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £18,000	Date Updated:		
Key indicator 1: The engagement of a primary school pupils undertake at least	Percentage of total allocation: 26%			
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieveare linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
All classes were bought new playground equipment to promote physical activity at break and lunchtimes. Children were taught games to play and classes were given leaders to develop leadership skills. St Neots Football club to offer a lunchtime club to broaden the range of sports and activities offered to children. Delivery of PE means children are engaged in physical activity for at least 2 hours a week.	-Playground equipment distributed to all classes and children had team building games shown. -Lunchtime club to take part on Friday.	£4687	-Children playing structured games meaning behaviour was better. Also, team work has been developed. All children are physical at lunch time playing gamesAll Year 3 and 4 children took part in the lunchtime club over the course of the year.	Lunchtime supervisors to have training on playground games. SSOC crew to be develop next year as due to covid the crew couldn't lead games. Lunchtime clubs run by the children (School sports organizing committee). To target a group of children who are inactive and do not attend after school clubs as due to covid clubs could not take place.













				Hunts to start and train staff on active whizz kids (to engage the less active children).
Key indicator 2: The profile of PESSPA as a tool for whole school improveme		d Physical Activity	y) being raised across the school	Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed?:	Sustainability and suggestednext steps:
To provide children with the opportunity to develop their social, communication	-To train Year 6 children to be play leaders to be able to support on the playground -Children to be able to safely learn to ride a bike. -Each class took part in team building sessions and were introduced to the school games values to promote sportsmanship and healthy competition.	£1885	together more cooperatively. -Children all competed against each other in their class bubblesthis was done both in mixed	-To ensure that all year groups take part in OAA. -PE lead to research initiatives so that the whole school can take part in them to raise the profile of PE and Physical activity. -To reintroduce inter and intra school competitions to take place throughout the year. -To continue with Bike-ability
			all classes- this helped the	encourage children to safely get to and from school.













	activities, improved their team work and social skills.	

Key indicator 3: Increased confidence	, knowledge and skills of all staff in t	eaching PE and	sport	Percentage of total allocation:
				24%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
pupils. The profile of PE and School Sport is	-To use Hunts Sport Partnership specialists to work alongside selected teachers to increase their confidence, knowledge and skills in teaching PE. -PE lead to research and implement initiatives to raise the profile of PE. -Staff to feedback to whole school when they have completed training to ensure that the impact isn't just on them but has a wider impact across the school.	£4350	-Pupils have increased the different sports that they take part in due to the upskilling of staff in a range of sports. -Teachers worked alongside PE specialist teachers to increase their subject knowledge for teaching PE meaning the children are able to take part in different sports and gain a deeper understanding. -Teachers have increased confidence to deliver a range of sports across the school. - Sport initiatives run across school	upskills and maintain staff confidence and knowledge in teaching a range of PE lessons. Pupil voice to gain an understanding of how pupils feel PE is being taught. Teacher feedback about areas that they would like support in to develop subject knowledge as well as confidence in
whole school improvement. Staff have increased knowledge and can teach high quality physical			to raise the profile of PEVirtual PE partnership day to upskill staff in leading PE across the school- new ideas and initiatives shared with all staff to	









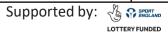




education in a range of activities			promote PE which leads to	
appropriate to pupils' age groups.			increased events/ideas to get the	
			children active.	
Sustainable activity through staff			-NQT now confident to teach a	
continuous professional learning			unit of Gymnastics to a KS1 class.	
leading to continued delivery of high			·	
quality physical education.				
Key indicator 4: Broader experience o	I f a range of sports and activities offe	red to all pupils		Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested
what you want the pupils to know	achieve are linked to your	allocated:	pupils now know and what	next steps:
and be able to do and about	intentions:		can they now do? What has	
what they need to learn and to			changed?:	
consolidate through practice:				
Links din with Ct Nagta Tannia alub ta	-To liaise with St Neots Tennis to	£7336	All Year 6 children experienced	-To continue with St Neots
Linked in with St Neots Tennis club to	get a coach in for Summer Term.	1/330	playing tennis for the first time.	Tennis in the Summer Term to
introduce Tennis to Year 6 children				broaden the experience of
who have never played before. The initiative to have the Tennis club was				activities offered to all pupils.
				Year 3 to be taught Tennis next
to upskill a member of staff in the				year.
delivery of tennis and to establish a				
community link with the local club.			Over 50% of the class registered	-To reintroduce Trust Sports
Dynamos Cricket and Chance to	-Dynamo Cricket to come in during		an interest online and received	Events across the whole year.
1 -	the Summer Term.		their own equipment which	, i
work with the children to build their	-To apply for equipment after the		included a T-shirt.	-To continue to link with and
confidence and ability. Each week	course to ensure sustainability.		Children continue to want to play	signpost children to local
there was a focus on a different skill	·		cricket at lunchtimes.	community clubs.
before taking part in a cricket match.				
				-To use pupil voice to find out
				the types of clubs that they
St Neots Football club to offer a	-Lunchtime club to take part on a		All Year 3 and 4 children took part	
lunchtime club to broaden the range	Friday.		in the lunchtime club over the	











of sports and activities offered to children.		•	-To take part in a SEND panathlon event.
Review of the long term planning to broaden the range of sports offered to all pupils.	-Broaden the experience by offering a range of sports including non traditional sports.	- Introduce sports such a table tennis and lacrosse into the syllabus.	













Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to COVID-19, the local Hunts Sport Partnership were unable to run competitions due to classes having to be in bubbles. This money to carry over to 2021/22. School arranged intra sports events where the children competed against each in their class bubbles.		£ N/A	All children competed in Sports events at the end of each PE unit taught. Sports Day took place behind closed doors within bubbles- all children took part.	-To take part in Hunts Sport Partnership competitions. -To take part in the SEND panathlon event. -To reintroduce Trust Sports Events.

Signed off by	
Head Teacher:	John Turner
Date:	July 2021
Subject Leader:	Hannah Smith
Date:	July 2021











