



# Winhills Primary Academy PE and Sport Premium Funding 2020/21

## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£ 18,000
How much (if any) do you intend to carry over from this total fund into 2021/22?	£ 0
Total amount allocated for 2021/22	£ 17970
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£ 17970

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	65%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	81%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £18,000		Date Updated:	
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 26%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<b>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</b>	<b>Make sure your actions to achieve are linked to your intentions:</b>	<b>Funding allocated:</b>	<b>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</b>		
<p>All classes were bought new playground equipment to promote physical activity at break and lunchtimes. Children were taught games to play and classes were given leaders to develop leadership skills.</p> <p>St Neots Football club to offer a lunchtime club to broaden the range of sports and activities offered to children.</p> <p>Delivery of PE means children are engaged in physical activity for at least 2 hours a week.</p>	<p>-Playground equipment distributed to all classes and children had team building games shown.</p> <p>-Lunchtime club to take part on Friday.</p>	<p>£4687</p>	<p>-Children playing structured games meaning behaviour was better. Also, team work has been developed. All children are physical at lunch time playing games.</p> <p>-All Year 3 and 4 children took part in the lunchtime club over the course of the year.</p>	<p>Lunchtime supervisors to have training on playground games.</p> <p>SSOC crew to be develop next year as due to covid the crew couldn't lead games.</p> <p>Lunchtime clubs run by the children (School sports organizing committee).</p> <p>To target a group of children who are inactive and do not attend after school clubs as due to covid clubs could not take place.</p>	

				Hunts to start and train staff on active whizz kids (to engage the less active children).
<b>Key indicator 2:</b> The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To provide children with the opportunity to develop their social, communication and organisation skills through leadership roles in PE and school sport.</p> <p>To support staff to develop Level 1 intra school competitions (e.g. house events) within school.</p> <p>To provide a teaching assistant for bikeability.</p> <p>Each class to have a focus on team building within sports and competitions. Sports values introduced and used in all PE lessons.</p>	<p>To train Year 6 children to be play leaders to be able to support on the playground</p> <p>-Children to be able to safely learn to ride a bike.</p> <p>-Each class took part in team building sessions and were introduced to the school games values to promote sportsmanship and healthy competition.</p>	£1885	<p>-The children were trained but were not able to take part in supporting the other year groups due to bubble restrictions. The training did manage to support the children within their own class so that there were fewer behavioural issues. The children were also able to play together more cooperatively.</p> <p>-Children all competed against each other in their class bubbles- this was done both in mixed ability games and with ability games to ensure that all children were able to be competitive.</p> <p>-Team building took place across all classes- this helped the children with problem solving</p>	<p>-To train Year 6 children as play leaders to support the younger year groups.</p> <p>-To ensure that all year groups take part in OAA.</p> <p>-PE lead to research initiatives so that the whole school can take part in them to raise the profile of PE and Physical activity.</p> <p>-To reintroduce inter and intra school competitions to take place throughout the year.</p> <p>-To continue with Bike-ability and balance-ability to encourage children to safely get to and from school.</p>

			activities, improved their team work and social skills.	
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**Key indicator 3:** Increased confidence, knowledge and skills of all staff in teaching PE and sport

Percentage of total allocation: 24%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To raise the quality of teaching in Physical Education and Sport. Develop knowledge, skills and confidence to teach the whole child through physical education and school sport. To increase pupil participation in a range of inclusive activities.</p> <p>A broader experience of a range of sports and activities are offered to all pupils.</p> <p>The profile of PE and School Sport is raised across the school as a tool for whole school improvement.</p> <p>Staff have increased knowledge and can teach high quality physical</p>	<p>-To use Hunts Sport Partnership specialists to work alongside selected teachers to increase their confidence, knowledge and skills in teaching PE.</p> <p>-PE lead to research and implement initiatives to raise the profile of PE.</p> <p>-Staff to feedback to whole school when they have completed training to ensure that the impact isn't just on them but has a wider impact across the school.</p>	£4350	<p>-Pupils have increased the different sports that they take part in due to the upskilling of staff in a range of sports.</p> <p>-Teachers worked alongside PE specialist teachers to increase their subject knowledge for teaching PE meaning the children are able to take part in different sports and gain a deeper understanding.</p> <p>-Teachers have increased confidence to deliver a range of sports across the school.</p> <p>- Sport initiatives run across school to raise the profile of PE.</p> <p>-Virtual PE partnership day to upskill staff in leading PE across the school- new ideas and initiatives shared with all staff to</p>	<p>Continue to work alongside Hunts Sport Partnership to upskills and maintain staff confidence and knowledge in teaching a range of PE lessons.</p> <p>Pupil voice to gain an understanding of how pupils feel PE is being taught.</p> <p>Teacher feedback about areas that they would like support in to develop subject knowledge as well as confidence in teaching and delivering PE.</p>

education in a range of activities appropriate to pupils' age groups.  Sustainable activity through staff continuous professional learning leading to continued delivery of high quality physical education.			promote PE which leads to increased events/ ideas to get the children active.  -NQT now confident to teach a unit of Gymnastics to a KS1 class.	
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**Key indicator 4:** Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:  
41%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>Linked in with St Neots Tennis club to introduce Tennis to Year 6 children who have never played before. The initiative to have the Tennis club was to upskill a member of staff in the delivery of tennis and to establish a community link with the local club.</p> <p>Dynamos Cricket and Chance to Shine (separate groups) came in to work with the children to build their confidence and ability. Each week there was a focus on a different skill before taking part in a cricket match.</p> <p>St Neots Football club to offer a lunchtime club to broaden the range</p>	<p>-To liaise with St Neots Tennis to get a coach in for Summer Term.</p> <p>-Dynamo Cricket to come in during the Summer Term.</p> <p>-To apply for equipment after the course to ensure sustainability.</p> <p>-Lunchtime club to take part on a Friday.</p>	<p>£7336</p>	<p>All Year 6 children experienced playing tennis for the first time.</p> <p>Over 50% of the class registered an interest online and received their own equipment which included a T-shirt.</p> <p>Children continue to want to play cricket at lunchtimes.</p> <p>All Year 3 and 4 children took part in the lunchtime club over the</p>
			<p>Sustainability and suggested next steps:</p> <p>-To continue with St Neots Tennis in the Summer Term to broaden the experience of activities offered to all pupils. Year 3 to be taught Tennis next year.</p> <p>-To reintroduce Trust Sports Events across the whole year.</p> <p>-To continue to link with and signpost children to local community clubs.</p> <p>-To use pupil voice to find out the types of clubs that they would like to take part in.</p>

<p>of sports and activities offered to children.</p> <p>Review of the long term planning to broaden the range of sports offered to all pupils.</p>	<p>-Broaden the experience by offering a range of sports including non traditional sports.</p>		<p>course of the year.</p> <p>- Introduce sports such a table tennis and lacrosse into the syllabus.</p>	<p>-To take part in a SEND panathlon event.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Due to COVID-19, the local Hunts Sport Partnership were unable to run competitions due to classes having to be in bubbles. This money to carry over to 2021/22.  School arranged intra sports events where the children competed against each in their class bubbles.		£ N/A	All children competed in Sports events at the end of each PE unit taught.  Sports Day took place behind closed doors within bubbles- all children took part.	-To take part in Hunts Sport Partnership competitions.  -To take part in the SEND panathlon event.  -To reintroduce Trust Sports Events.

Signed off by	
Head Teacher:	John Turner
Date:	July 2021
Subject Leader:	Hannah Smith
Date:	July 2021