


<p><b>Communication and Language</b></p> <p>The children will continue to build their vocabulary and develop their language. They will use language to add detail into descriptions and connect ideas, developing their sentence structure to make their stories more exciting, and improve their ability to express their ideas, thoughts and opinions. Finally, we will continue to develop listening skills, listening carefully to others and responding appropriately.</p>	<p><b>Personal, Social and emotional development</b></p> <p>The children will develop their ability to communicate in small groups, sharing ideas and methods, particularly focussing on doing this independently. They will talk to others about their needs, describing and explaining them. The children will continue to learn about how to talk about their emotions and communicate them effectively to those around them, especially using them to solve any conflicts or problems effectively and in a thoughtful</p>	<p><b>Physical Development</b></p> <p>The children will continue to take part in weekly P.E. lessons. For the first part of the term the focus will be dance. The children will learn to move and control their body to music.</p> <p><b>PE day is Wednesday each week.</b></p> <p>In our outside area they will continue to improve their ball skills through throwing, catching and bat and ball games. The children’s pencil control is improving, we will continue to develop this through writing with more focus, clarity, skill and strength.</p>
<p><b>Understanding the world</b></p> <p>As we move from Spring to Summer, the children will observe the changing natural environment around us by focussing on bug hunting, pond dipping and bird watching, as well as caring for our class caterpillars and observing their life cycle. The children will also discuss celebrations and traditions, learning about similarities and differences between themselves and others. We will be looking at different journeys people take and the different ways they can travel to take them.</p>	<p style="text-align: center;"><b>Reception Spring Term 2024</b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>Journeys</b></p>	<p><b>Expressive arts and design</b></p> <p>The children will create art independently using a variety of resources and their previous experiences to make decisions.</p> <p>The children will be improving the still life drawing techniques throughout the term by drawing a range of flowers, objects and landscapes around the school.</p> <p>They will learn about rhythm and beat through the use of musical instruments, as well as singing regularly and listening to a variety of musical instruments. The children have access to small world play, role play and a variety of large and small construction materials.</p>
<p><b>Literacy</b></p> <p>The children will continue with their phonics, focussing on segmenting and blending. They will learn to read and write them through small focused group work. They will share a variety of texts and rhymes during Drawing Club and write invitations, letters, lists, story maps and poems during shared writing times, learning the stories and re-inventing them with their own ideas. The Reception children will develop their reading and writing through small groups, increasingly writing more words and developing these into sentences.</p>	<p><b>Maths</b></p> <p>This term the children will develop their counting skills; making sure they are accurate up to 20. They will order quantities and numerals on number lines, varying their starting place. The children will use Numicon, multilink, counting bears, counters to name a few of tools that will help them visualise number. The children will use a variety of resources and tools to help them visualise number and solve the problems in practical and real-life contexts. They will develop their ability to record their findings and explain what they have found out and how. The children will also continue to explore shapes and describing these, and capacity and size through measurements and comparisons.</p>	