

Years 2, 3 and 4 Newsletter

Friday 15th May 2015



Literacy

Year 2: As a class we have been learning about 'The Twits' and writing character descriptions for Mrs Twit. Within this, we have been learning how to use metaphors and similes, as well as using adjectives to describe her appearance and behaviour.

Year 3 During Literacy, the children have started to look at persuasive advertisement. So far the children have identified the key features of an advertisement and have found them in different adverts. They will soon be creating their own persuasive piece of writing, using all their knowledge and information gathered.

Year 4: The children have continued to explore the story of 'The Butterfly Lion'. They have written character and setting descriptions, diary entries and even their own ending.

Numeracy

Year 2: In Sunstone class we are trying to solve 'real life' problems using our calculation skills. We will be concentrating on the calculation strategy for multiplication.

Year 3: In year three, we are focusing on time, specifically the 24 hour clock. The children will be learning how to read bus and train timetables, work out the length of journeys, leaving and arrival times, and will also be working out different time word problems.

Year 4: In year 4, the children have been revising their written methods for division, including finding fractions of a number.

Reminders

Water bottles, hat and coats. Please can we ensure all children have a named water bottle in school. As it gets warmer the children need to be regularly drinking. They need to have a hat and a coat so they are ready to learn no matter what the weather.

Science

Year 2: In science, we are researching nocturnal animals, creating fact files and learning how to classify the animals into different groups.

Year 3: In science, Moonstone class are still studying the fascinating world of rocks. The children are learning how to identify the different types of rocks, investigating the usefulness of each kind and how the different types of rocks are formed.

Year 4: The children have explored the three states of matter and how the particles act for each one. They have also practised their skill of reading a thermometer when they followed their own scientific lines of enquiry.