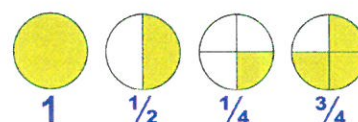
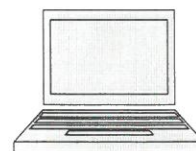


# KS2 Newsletter

## Year 5 and Year 6

14 20/5/2016



### Year 5

In Maths last week Year 5 practised short division, including numbers with remainders. Many children also converted the remainders into decimals. They practised short multiplication, learning how to multiply 3 or 4 digit numbers by 1 or 2 digit numbers and also learned how to scale by  $\frac{1}{10}$  to design a bedroom for Harry Potter!

This week they are learning how to simplify fractions, find equivalent fractions and represent them visually. They are comparing fractions and recapping improper fractions and mixed numbers.

In English last week the children wrote diary entries as if they were a character in the class text. They also wrote diary entries for their homework. Mrs Catchpole really enjoyed reading these and finding out what exciting activities Year 5 get up to out of school.

### Year 6

It has been a strange two weeks for Year 6. Last week was SATs week and therefore extremely quiet and focused, with lots of revision and tests to complete. Every single child acquitted themselves in a mature and sensible way, doing their very best and making all the school staff incredibly proud. Since then, the class has been a little more relaxed with lots of PE, art and dance. The children are also working very hard on their writing, producing a promotional leaflet about St Neots, a report about the 'Rocket Science' space seeds and an amusing set of instructions about how to survive the first Year 6 swimming lesson.

#### Safety Zone

Yesterday Year 5 spent a brilliant afternoon at St Neots Fire Station learning how to keep safe in different situations such as near water, in a house fire, online and on the road. They also learned about the legal age to buy various items. The children were all brilliantly behaved and one of our three groups was even awarded certificates for their listening and their knowledge.

#### Art

Mr Cornell (our artist in residence) has just completed an amazing art project with Year 6. First they spent a whole day creating collages on the theme of cyborgs, using magazines, paint and pastels. They then manipulated digital images of their artwork using a process called data bending, to create glitch effects. We now have a fantastic display in the classroom.

#### Green screen

Mr Cornell has set up a green screen in school and worked with Year 6 on making stop motion animations while Year 5 have recorded their own video weather reports. When the children were allowed to invent their own weather forecast for the day, they had a tsunami of snow, a hurricane and a fireball storm!