

KS2 Newsletter

Year 5 and Year 6

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English

Year 5 have finished reading the 'Princess Blanket' and have used their imaginations (and amazing vocabulary) to write what happened when the stony-eyed stranger went to the mountains to get the ingredients for the mountain blanket. It sounds fascinating!

Year 6 have continued writing in role as some of the characters in 'There's a boy in the girls' bathroom.' It has been fascinating to see how characters can change through the course of a story. The children have also applied their writing skills in other curriculum areas such as History by writing a letter home from the First World War trenches and by writing a poem inspired by the famous Paul Nash WW1 painting of the Menin Road.

Christmas

Both classes have started making decorations this week so there is glitter everywhere and it feels like Christmas is on the way! This weekend, please remind children to learn their song words for the Carol Concert and to make a decoration for the tree.

Maths

Year 5 have been learning the chunking method of division and have realised that it's very useful to know your times tables so that you can use the inverse! They have also started learning about equivalent fractions. Apparently using bars of chocolate helped!

Year 6 have been practising calculating missing angles and then applied this knowledge to draw accurate pie charts. This week they have been looking at number sequences and have begun a unit of fractions. They're not everyone's favourite but we are trying to 'Keep calm and love fractions!'

Science

Year 5 have been learning about the Russian rocket 'Vostock' and have made their own rockets including a cone, fins and a superstructure.

Year 6 have learnt about where micro-organisms are found and also learnt about a famous scientist called Carl Linnaeus, who was known as the 'father of taxonomy'.

Assessment Week

This week both classes have been completing assessments in Reading, Writing, SPaG and Mathematics. These will not only show the progress made by all the children but will also allow Mrs Rimmer and Miss Smith to identify any gaps in learning. They can then plan their next lessons to address these gaps and further improve children's attainment.

What is SPaG?

S-spelling **P**-punctuation **and** **G**-grammar

These are key areas in the teaching of English and include word classes (nouns, pronouns, verbs, adverbs, adjectives, prepositions etc), clauses, tenses of verbs (past, present etc) and paragraphs.

Although the vocabulary is quite challenging, the National Curriculum expects that children understand and use the correct words. Please support them with this when they are completing their English homework.