



Year 6 Curriculum Newsletter – Spring Term 2022

Dear Parents and Carers,

Welcome back for another term at Winhills. We hope you had a wonderful time off during the Christmas holidays and are looking forward to an important term ahead. We are sure you will agree that Year 6 is a significant year in the life of your children, as they will embark on their last year at primary school before moving on towards secondary school. Our main focus over the next term will be towards both the SATS tests in May, and the transition from primary to secondary education later in the year. Please find below a summary of the main learning areas during the second term this year along with some general reminders.

English

Our English lessons this year will be following the National Curriculum covering reading and writing, with a focus on SPaG (Spelling, Punctuation and Grammar). The children will have the opportunity to write in a variety of styles and genres, whilst understanding the intricacies of grammar, and how writing is structured. Our lessons will revolve around key texts, with our class book being 'Letters From The Lighthouse', which is linked to our topic on The Battle of Britain. The text will act as a stimulus for writing, whilst also engaging the children in the reading of quality texts. This term the children will be writing diary entries, letters, newspaper reports, instructions and persuasive texts. Additionally, they will be using their writing skills across the curriculum, in lessons such as Science and Topic.

Maths

As with English, our Maths lessons will be following the National Curriculum. The term will begin with a focus on decimals and percentages, before we look at algebra, and shape and space, which includes perimeter, area and volume. Maths lessons will be driven by investigation, with the children encouraged to explain their thinking by reasoning, and problem solving on a regular basis. There will also be regular arithmetic work, as the children refine their mental and written methods for all four operations (+, -, x, ÷).

Homework

English (spelling) homework will continued to be handed out on a Wednesday and is presented inside each child's homework book. It will need to be returned the following Monday. Children need to remember to return their homework on time, as failure to do so could impact on their end of term reward day. We expect the children to ensure their work is completed to a good standard, with time spent learning the spelling rules.

For **Maths** homework, children will be expected to continue to complete 45 minutes of Maths Whizz as well as 15 minutes of TT Rock Stars. These will be closely monitored. If children are struggling to complete this at home due to internet access, please speak to a member of staff and we will try and get them a place at our Maths Whizz club.

Reading is vital to success across the curriculum, as it influences everything from spelling to writing to imagination. In year 5 and 6, children need to read for the equivalent of at least 15 minutes every school night (it might be that some nights they read more than other nights). They need to complete their reading record each time they read. We would very much appreciate you listening to your child's reading/discussing their book with them and request that you sign your child's reading record book and, if possible, add a comment. This will really help your child to progress in reading and writing. Every morning reading records will be checked, so we value any feedback you can provide us with.

P.E.

Year 6 will have PE sessions every Wednesday. Please ensure your child has their PE kit in school at all times, and are prepared for the unpredictable weather. PE kit includes a plain white t-shirt or polo shirt, black shorts, black joggers/an outdoor jumper (when the weather requires it), outdoor trainers – these must be different shoes to the ones your child wears to school – and a water bottle.

Topic

In Year 6, our topic will be following our history unit on The Battle of Britain. This theme will run throughout the term and will be touched upon during topic lessons, as well as incorporating skills covered in art, design and technology, music, English and computing lessons.

If you have any questions, please speak to your child's class teacher. There will be fortnightly curriculum newsletters in which we shall keep you updated and informed about our learning, particularly with regards to English and Maths. We shall also provide any extra details you will need, such as changes to timetables, notifications, etc. There will be regular updates over the term on our Class Dojo pages plus our class page on the school website.

We are looking forward to an exciting year ahead, thank you in advance for your continued support.

Miss Smith, Mr Gross and Mrs Lee

Spring Term Curriculum Topics for Year 6



Topic *Battle of Britain*

In this history topic, we will look at one of the decisive parts of the Second World War, including the sequence of events, evacuation, key locations and personnel, and the different types of aircraft used.



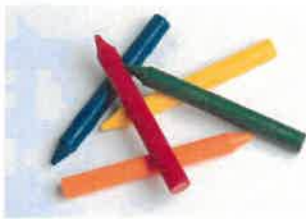
ICT

The children will be carrying out research for our history topic as well as looking at code breaking linked to the events at Bletchley Park.



Science

Our first topic is *Animals including humans*. The children will be learning about the human body, including the heart, respiratory system and the importance of a healthy lifestyle.



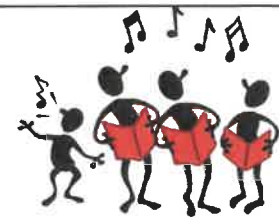
Art

Our art lessons will follow our learning in topic, as we will be looking at creating images inspired by the Battle of Britain.



RE

The children continue to study the main religions of the world, with a focus on Judaism, including a link to the persecution of the Jews during WW2.



Music

This term, the children will continue to learn our songs and dances for Young Voices, whilst learning about the music and dances from the 1940s and Second World War.



PE

PE this term will focus on two areas. The children will spend part of their sessions with a focus on fitness, and the second part on team building with staff from the Hunts SSP.



DT

Our technology this term will include creating a stuffed bear (linked to evacuation) in order to develop skills with stitching and sewing.



PHSE

This term we will be looking at resilience, determination and perseverance. We will be looking at these skills and talking about their importance as the children prepare for secondary school.

