



Year 4/5 Curriculum Newsletter – Summer Term 2023

Dear Parents and Carers,

Welcome back! We hope you have all had a wonderful Easter. Please find below a summary of Year 4 and 5's main learning areas for this term along with some general reminders.

English

In English, we have started our new text which is a non-fiction book based on the ocean. The children have used this to prepare to write a non-chronological report about the layers of the ocean. As they have explored the features of a report, they will now focus on including these in their own reports as well as ensuring they have well-structured paragraphs.

Maths

In Mrs Smith's Maths class, we are learning how to find the area and perimeter of compound and rectilinear shapes. We are learning an action to remind us of how to calculate them and the difference between them. The children will also find missing lengths of some of the shapes.

In Mrs R's class children were interpreting information and collecting data from pictograms and tally charts in order to construct bar charts and tables. This activity not only helps students understand the concept of data representation but also develops their mathematical skills. By interpreting data from pictograms and tally charts, children learn to recognize patterns and relationships within the data and organise the data in a meaningful way to identify key trends and insights.

In Mrs Burns' class, we are using our knowledge of tenths to look at dividing one digit and two-digit numbers by 10. The children have used place value charts and Gattegno charts to look at how the value of the digits change as well as part-whole models. Next week, the children will be looking at hundredths and this will conclude our learning on this unit.

Homework

Spellings will be handed out on a Wednesday to be returned the following Monday. We expect the children to learn their spellings as they will have spelling quizzes in the week. They will also be expected to use the spellings in their writing. They need to be writing their spellings and sentences in pencil unless told otherwise.

For **Maths** homework, the children will be using Maths-Whizz (www.whizz.com), an online Maths education website that is tailored to each individual child. Maths-Whizz will start each **Monday**, and **45 minutes** must be completed by each **Sunday** evening. If your child does not have access to the internet, there will be a homework club after school where they can complete their Maths-Whizz homework (please refer to the after school club letter for dates and times). They also need to complete 15 minutes TT rock stars (<https://trockstars.com/>) each week. In addition, children are required to practise multiplication tables and division facts to aid rapid recall. Every week, there will be an informal check as part of the maths lesson.

In Year 4 and 5, children need to read for the equivalent of at least 15 minutes **every** school night (it might be that some nights they read more than other nights) and complete 5 reads and a book talk. They need to complete their reading record each time they read. We would very much appreciate you listening to your child read and discussing their book with them. The children (or parent) should write a comment in their book and

we request that you sign your child's reading record book. This will really help them to progress in reading and writing. We will be checking your child's reading diary regularly throughout the week. The children will then quiz on AR (accelerated reader) where we can track their comprehension progress.

P.E.

Year 4 and 5 will have PE sessions every **Friday** morning with Mr Franco (both indoors and outdoors). However, other sessions may arise throughout the week so please ensure your child has their PE kit in school at all times, and are prepared for the unpredictable weather. PE kit is a plain white t-shirt or polo shirt, black or navy shorts, black or navy joggers and an outdoor jumper (when the weather requires it), outdoor trainers (these must be different shoes to the ones your child wears to school) and a water bottle. Year 5 will attend swimming lessons every Friday afternoon for the whole Summer term.

Science

To begin with, Year 4 and 5 are going to be learning about living things. Initially, they will classify and compare animals and living things. Once the children have a firm understanding of this, they will group and classify invertebrates and vertebrates. They will explore and use classification keys to support their grouping of living things by identifying changes in the environment and habitats.

If you have any questions, please speak to your child's class teacher. There will be fortnightly curriculum newsletters in which we shall keep you updated and informed about our learning, particularly with regards to English and Maths. We shall also provide any extra details you will need, such as changes to timetables, notifications, etc.

We are looking forward to an exciting term ahead, thank you in advance for your continued support.

Mrs Smith, Mrs Burns and Mrs R.

Year 4 and 5 Topic – Summer Term 2023



Topic

Our topic this half term is:
'Why do our Oceans matter?'

The next half term the topic will be 'Who should go on the banknote?'



Computing

This term the children will be continuing with Online Safety. They will focus on online protection, communication, reputation, online bullying and online health.



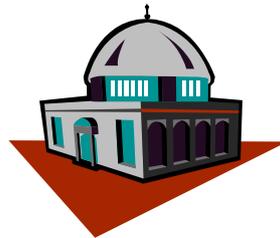
History

The children will be learning about bank notes and historical monarchs. The children will have to use bank notes to infer and explain the significance of a person. They will explore the figures: Alfred the Great and Elizabeth I.



Art

This term, the children will be developing their observational drawing. They will be able to use fine control with a pencil to make a detailed and analytical observational drawing. They will also add tonal graduation using a 2B pencil.



RE

This term, the children will begin by learning about Buddhism. Their learning will take a journey through their key beliefs, festivals and special places. The children will then compare Buddhism to a contrasting religion.



Music

The children will be taking part in singing assemblies every week. During our topic, the children will listen to music relating to the King's Coronation.



Design Technology

The children will be learning about cooking and nutrition. They will adapt and follow a recipe, describe the features of a biscuit based on taste, smell, texture and appearance. They will then plan a biscuit recipe within a budget.



Geography

The children's geography this half term is 'Why do oceans matter?' The children will learn about why our oceans are important, how they are suffering, marine life and The Great Barrier Reef.



PSHE

This term, the children will be focussing on friendships. The children will identify problems that can occur in friendships and how they can solve these problems. They will also identify how to be a good friend.